



## **What kind of society does the school need? On quality education in impatient times**

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One problem with the word 'quality' is that no one seems to be against it. It is therefore fairly easy to aim for 'quality education' or even 'high quality education,' but far more difficult to specify what would count as quality and who has the right to define. In my presentation I will explore these predicaments, particularly in relation to the question to what extent schools should serve society and to what extent the school has a 'duty to resist' (Philippe Meirieu). I will also discuss what this may imply for teachers and teacher education..