

# TEPE 2019 CONFERENCE

QUALITY TEACHERS AND QUALITY TEACHER  
EDUCATION: RESEARCH, POLICY AND PRACTICE

## POSTER SESSION

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**FRIDAY,  
17th MAY 2019  
16:00-17:00**

- 1. The Use of Modern Teaching Methods in Higher Education.**  
Nataliia KOMISARENKO, Uman National University of Horticulture, Ukraine  
Liudmyla MOVCHAN, Uman National University of Horticulture, Ukraine
- 2. Quality Applied; Role Model Teaching.**  
Carsten THORNHØJ, Institute for Applied Knowledge, Denmark  
Natalia ROZANSKA, My Future NGO, Poland
- 3. Assessment in Initial Teacher Education: Views of Portuguese and Polish students.**  
Cláudia PINHEIRO, University of Minho, Portugal  
Maria ASSUNÇÃO FLORES, University of Minho, Portugal  
Joanna MADALINSKA-MICHALAK, University of Warsaw, Poland
- 4. Adaptation of the General Assessment Framework, P.D. 152/2013, in the Subject of Physical Education.**  
Georgia ARAMPATZI, Democritus University of Thrace, Greece  
Kyriaki EMMANOUILIDOU, Democritus University of Thrace, Greece  
Pavlos KYRKYRIDIS, Democritus University of Thrace, Greece  
Vassiliki DERRI, Democritus University of Thrace, Greece
- 5. Reducing the Gap between Theory and Practice – Montessori teacher training and variation theory.**  
Eva-Maria TEBANO AHLQUIST, Stockholm University, Sweden; Per GYNTHNER, Stockholm University, Sweden
- 6. Computer Research in Teaching Geometry of Future Teachers.**  
Aliya BUKUSHEVA, Saratov State University named after NG Chernyshevsky, Russia
- 7. Developing Competencies at Polish HEIs According to Student and Graduate Evaluation.**  
Marek KOCZYŃSKI, Cracow University of Economics, Poland
- 8. Teacher Training Schools in the Polish Teacher Education and Development System.**  
Elżbieta MITERKA, The State School of Higher Education in Chełm, Poland
- 9. Creating Personal Visions as an Element of the Learning Environment of Pedagogy Students.**  
Bożena TOŁWIŃSKA, University of Białystok, Poland
- 10. Professional Development and Teacher Training in the Context of the Socio-cultural Challenges in the 21st Century.**  
The case of Poland. Elżbieta M. MACH, Jagiellonian University, Poland
- 11. Teacher's Development Standards as the Tool Supporting Training Teachers in the School of Education, Warsaw.**  
Kinga BIAŁEK, School of Education of Polish-American Freedom Foundation and University of Warsaw, Poland  
Maria SAMBORSKA, School of Education of Polish-American Freedom Foundation and University of Warsaw, Poland
- 12. Students' Future Teacher Readiness to Work in Rural School.**  
Natalia DEMESHKANT, Pedagogical University of Cracow, Poland  
Anna KWATERA, Pedagogical University of Cracow, Poland
- 13. Restoring Teacher Occupational Status, as a Condition for Strengthening Teacher Profession in Albania.**  
Brunilda ZENELAGA, University of Tirana, Albania; Ledia KASHAHU, University "Aleksandër Moisiu", Albania

## POSTER SESSION

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**14. Foreign Language Teachers' Preparation for Teaching Older Learners.**

Natalia GÓRALCZYK, Pedagogical University of Cracow, Poland

**15. Developing Student Teacher Autonomy through Reflective Practice in Initial Foreign Language Teacher Education.**

Anna KLIMAS, University of Wrocław, Poland

**16. English Language Teachers' Cognition in Foreign Language Reading Instruction in Slovak Upper-Secondary Education – interpretative research.**

Martina ŠIPOŠOVÁ, Comenius University in Bratislava, Slovakia

**17. Teaching Foreign Language for Young Learners. Theoretical approach.**

Jenny IZQUIERDO, Immanuel Kant Baltic Federal University, Russia

**18. Integrating Computational Thinking into Teacher Education.**

Hüseyin ÖZÇINAR, Pamukkale University, Denizli, Turkey

**19. Robots as Teachers? Opportunities and risks in applying artificial intelligence in the process of learning.**

Marta KOŁODZIEJCZYK, University of Bielsko-Biała, Poland

Elżbieta M. MACH, Jagiellonian University, Poland

**20. Using Open Education Resources in Higher Education – does it contribute for quality learning in teacher preparation programs?**

Gerda SULA, University of Tirana, Albania; Anila SULSTAROVA, University of Tirana, Albania

Skerdi ZAHAJ, University of Tirana, Albania

**21. Investigating the Relationship between Preservice teacher' Information and Communication Technologies Competencies and Technological Pedagogical Content Knowledge (tpack) Competencies.**

Tayfun TANYERI, Pamukkale University, Turkey

**22. Intergenerational Learning with ICT Tools Using as a Informal Support of Teachers' Work. Context of early school leaving phenomenon.**

Marcin ROJEK, University of Lodz, Poland

**23. Statistically Enhanced Academic Recommendations for Educational Environment to Reduce Dropout of Students Using Ensemble Classification.**

Khawar SHAKEEL, Jinnah Model School, Gujrat, Punjab, Pakistan

**24. Disadvantage Situation and Drop out – a curriculum for disadvantaged students.**

Nemes GYÖNGYI, University of Pécs, Hungary

**25. Teachers' Support in Preventing Early School Leaving – exploring paradoxical perspectives of students and school staff.**

Hanna TOMASZEWSKA-PĘKAŁA, University of Warsaw, Poland

Paulina MARCHLIK, University of Warsaw, Poland

**26. Career Pathways of Teachers with a Background of Forced Migration.**

Meredith BANNON, Pennsylvania State University, USA

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